

# **Meeting Minutes**

### **Peyton Forest Elementary**

Date: 12/01/2022 Time: 3:30pm

Location: Zoom Meeting ID: 865 8274 4499 Passcode: 1234

I. Call to order: Meeting called at 3:32pm

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Quentina Pruitt	Present
Parent/Guardian	Trudy Jones	Present
Parent/Guardian	Veronica Woods Singh	Present
Parent/Guardian	Kamesha Lurry	Absent
Instructional Staff	Kiara Smith	Present
Instructional Staff	Shanise Rich	Present
Instructional Staff	Ivette Redfield	Present
<b>Community Member</b>	Karen Douyon	Present
<b>Community Member</b>	Fredrick Brownlee	Present
Swing Seat	Derrick Aikens	Present
Additional Attendant	Geneva Broxton	Absent
Additional Attendant	Atlanta Area Council PTA Representative	Present
GO Team District Rep.	Diane Jacobi	Present

**Quorum Established:** YES [voting members= more than 5]

### III. Action Items

A. Approval of Agenda: Motion made by: Ivette Redfield; Seconded by: Trudy Jones

Members Approving: 7
Members Opposing: 0
Members Abstaining: 0

Motion [Passes]



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B. **Approval of Previous Minutes from 11/3/22:** *List amendments to the minutes:* 

Motion made by: [Shanice Rich]; Seconded by: [Ivette Redfield]

Members Approving: 7 Members Opposing: 0 Members Abstaining: 0

Motion [Passes]

C. **Approval of Updated Strategic Plan:** *List amendments to the minutes:* 

Motion made by: [Ivette Redfield]; Seconded by: [Shanice Rich]

Members Approving: 7
Members Opposing: 0
Members Abstaining: 0

Motion [Passes]

#### I. Discussion Items

- A. **Discussion**: Presented by Principal
  - i. Fall ACES Presentation
  - ii. Strategic Plan Priorities Alignment

According to the majority vote of the GO Team members, the Strategic Plan Priorities are Ranked in order of importance, where 1 is the most important priority, as follows to determine budgetary allocations.

- Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
- 2. Increase student attendance & engagement
- 3. Increase academic achievement in core subject areas.
- 4. Build teacher capacity to support the core content knowledge emotional/behavioral needs of students
- Sustain family engagement that encourages positive relationships with the school and academic partnerships for children.
- 6. Engage in monthly IB trainings for staff
- 7. Use data to drive instruction and academic decisions.



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#### II. Information Items

- A. **Principal's Report** [Slide Presentation by Principal]
  - i. Fall MAP Data
  - ii. Attendance Data

#### III. Announcements

A. Mandatory training on Elis Platform. Please contact GO Team at <a href="mailto:goteam@apsk12.org">goteam@apsk12.org</a> or PFES GO Team Secretary if you need credentials or additional support.

### IV. Adjournment

Motion made by: [Shanice Rich]; Seconded by: [Trudy Jones]

Members Approving: 7
Members Opposing: 0
Members Abstaining: 0

Motion [Passes]

ADJOURNED AT [4:32pm]

Minutes Taken By: [Ivette Redfield]

**Position:** [Secretary]

**Date Approved:** [Insert Date When Approved]